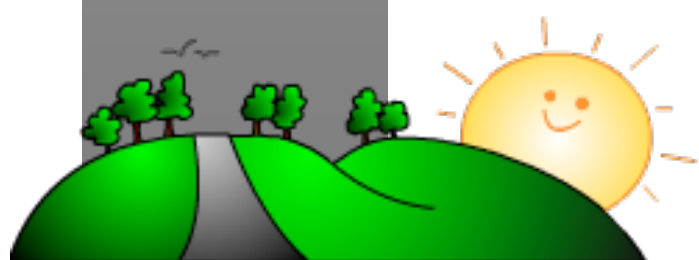


Accessibility Plan

September 2015



Eaton Valley
Primary School

Statement of intent

This statement of intent should be signed and dated by both the Headteacher and Chair of the Governing Body, and then displayed where it can easily be seen within the School.

This plan outlines the proposals of the governing body of Eaton Valley Primary School to increase access to education for pupils with disabilities in the three areas required by the planning duties in the Equality Act 2010.

1. Increasing the extent to which pupils with disabilities can participate in the school curriculum;
2. Improving the environment of the school to increase the extent to which pupils with disabilities can take advantage of education and associated services;
3. Improving information delivery to pupils with disabilities.

The governing body also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities
- Ensure that employees with disabilities are supported with special provision to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

The plan will be resourced, implemented, reviewed and revised in consultation with the:

- Parents of pupils
- Employees
- Governors
- External partners

Signed by

Headteacher

Date: _____

Chair of Governors

Date: _____

Next review date: _____

| Targets | Strategies | Outcomes | Timeframe | Implemented by | Evaluation |
|--|--|---|--|-----------------------|-------------------|
| Equality and Inclusion | | | | | |
| To ensure that the Accessibility Plan becomes an annual agenda item at full Governing Body Meetings. | Clerk to the Governors to add the item to the agenda for FGB Meetings. | Adherence to legislation. | Annually | HT | |
| To ensure that all policies consider the implications of disability access. | Consider during review of policies. | Policies reflect current legislation. | Ongoing | SMT | |
| Physical Environment | | | | | |
| To ensure that all areas of the school buildings and grounds are accessible for children and adults alike. | Audit of accessibility of school buildings and grounds. | Where necessary alterations made to improve the access to the school environment. | Annually | HT SLT | |
| To improve the school environment for pupils with visual impairments. | Audit needs of individuals. | To make suitable adjustments where appropriate. | Annually | SENCO Teachers | |
| Curriculum | | | | | |
| To empower Teaching Staff and Support staff to confidently meet the needs of pupils with a range of | SENCO to review the needs of children and provide training and support as appropriate. | Teaching and Support Staff to enable all pupils to access the curriculum and make necessary progress. | Makaton Training Sept 2015 Additional training | SMT | |

| | | | | | |
|--|--|---|-----------------------------------|-------------------|--|
| SEND. | | | ongoing | | |
| To continue to improve provision for visually impaired pupils in school. | Use of specialist equipment in classrooms. Support and advice from inclusion services. | Advice from visually impaired team ie access to touch typing. | Ongoing | SENCO Teachers | |
| Ensure that all children have access to the curriculum including those with medical needs. | Staff within school to be trained so that children with medical needs can gain access to the curriculum. Eg. Diabetes, epilepsy, | Advice from Inclusion support services. Appropriate training providers. | Ongoing | SMT SENCO | |
| To enable pupils with SEND to access out of school activities. | SENCO to review out of school activities to ensure compliance with current legislation. | Pupils with SEND to be able to access out of school activities. | Ongoing | SENCO | |
| To provide specialist equipment to promote specialist learning by all pupils. | SENCO/Outside Agencies to assess the needs of pupils in each class and provide/recommend appropriate equipment. | Children will develop independent learning skills. | Observations throughout the year. | SENCO SMT | |
| Written Information | | | | | |
| Ensure policies and key information is available and accessible in various formats. | Written information will be provided in alternative formats as necessary. | Written information will be provided in alternative formats as necessary. | As needed | SMT | |