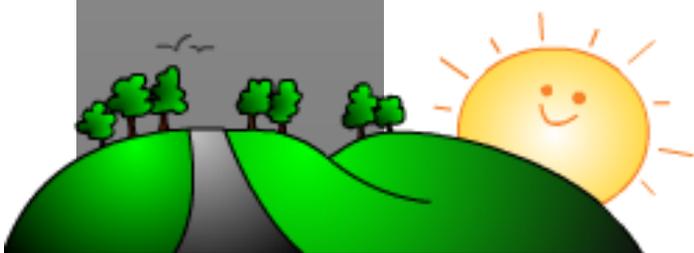




# Physical Intervention Policy

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January 2017



Eaton Valley  
Primary School

# **RESTRICTIVE PHYSICAL INTERVENTION POLICY**

## **Introduction**

Our setting is a safe, caring and inclusive environment for staff, children and families and we strive to promote positive attitudes to behaviour for all.

Our Behaviour Policy details the way in which we create a positive and caring ethos in the school.

Some children, because of the nature of their difficulties, will need additional help to manage their behaviour which may result in the use of physical intervention if that child is in a crisis situation i.e. in danger of harming themselves or others.

We are committed to equal opportunities for all irrespective of race, gender, sexuality, disability or religion. We will monitor the impact of this policy to ensure that no group is adversely affected.

## **Background Information**

The school policy and procedures for behaviour management should ensure that the need to use force is minimised. The positive ethos across the setting together with a strong PSHE focus using SEAL approaches within our curriculum supports this approach.

Restrictive Intervention is only ever used as a last resort, and only those staff who have received the appropriate training, may use the strategy as part of a child's PHP (Positive Handling Plan). The responsibility for authorising key support staff lies with the Head Teacher.

## **Staffing**

All teachers and support staff (LSA/LSPs) have been authorised to use force only when the risks involved in doing so are outweighed by the risks involved in not using force. In law this covers:

- preventing a child from committing an offence
- preventing a child causing personal injury to, or damage to the property of, any person, including the child itself
- preventing a child from prejudicing the maintenance of good order and discipline within the setting.

Temporary authorisation will be given to those staff, i.e. supply staff, who do not normally supervise the children. Volunteers will not be granted temporary authorisation.

## **Planned / Unplanned Intervention**

**Planned Intervention** - this is relevant for a very small number of children with learning difficulties and disabilities who require a PHP (Positive Handling Plan). The PHP is an agreement between home and the setting with support from other agencies working with the child.

**Unplanned Intervention** – this covers those incidents where it is necessary to ensure a child's safety (e.g. a child attempting to run off site or harm another child). However, all staff are aware of the need to de-escalate situations and reduce the need for physical intervention.

**Physical intervention is only ever a last action, no matter what the situation.**

## **Risk Assessment**

For all children with a Positive Handling Plan (PHP), there will be a risk assessment completed by the relevant staff.

For unplanned intervention any member of staff in an emergency situation will make an immediate risk assessment (judgement) before deciding on the appropriate action to take i.e. if the danger is to other children, and staff are able to do so, remove them from potential risk.

Should a member of staff find themselves alone with the child, they should seek assistance before implementing any restrictive intervention. Care should be taken to protect the child and the member of staff at all times.

## **Staff Training**

This policy will be reviewed annually to raise awareness of good practice. The SENCO will identify specific training for staff involved with children who have a PHP in place. LA accredited training will be used if possible.

De-escalation training will be provided for all staff.

## **Post – Incident**

All incidents of physical intervention will be recorded.

Support and counselling will be offered to staff following an incident.

All incident forms are stored in a central point in the Head Teacher's office within school. Post-incident discussions will be recorded and stored with the forms.

Incidents are monitored and shared with staff from Inclusion Support and at SAP meetings.

## **Complaints and Allegations**

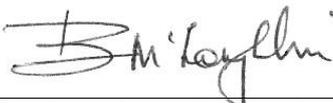
The setting has an agreed complaints procedures which will be followed if needed.

Signed by:



Headteacher

Date: \_\_\_\_\_



Chair of Governors

Date: \_\_\_\_\_

Review date: September 2017