

Pupil Premium

Purpose

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The Pupil Premium is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM').

Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel.

Accountability

The Government believes that head teachers and school leaders should decide how to use the Pupil Premium. They are held accountable for the decisions they make through:

- the performance tables which show the performance of disadvantaged pupils compared with their peers
- the new Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, in particular those who attract the Pupil Premium
- the new reports for parents that schools now have to publish online

Funding

Eaton Valley Primary School have 125 pupils eligible and will receive £160,500 for the financial year 2014/2015. This money must only be spent on those children that are eligible for the funding.

The Governing Body have decided to spend the money on interventions such as booster classes, 1 to 1 tuition, breakfast club, holiday clubs, residential visits, uniform, milk provision and employing additional staff for small group work. These interventions will be analysed and evaluated throughout, governors will closely monitor the impact of these interventions and will be adjusted accordingly throughout the year if applicable.

Pupil Premium Spending 2014/2015

Funding amount received from Local Authority :
 C/F from 13/14
 Total

£160,500.00
 £2,004.03
 £162,504.03

No	ActivityResource	Cost	Impact	Yr groups
1	Breakfast Club	£3,450.00	Imporved punctuality and attendance	All
2	Additional Sports Provision/release of teacher for 1:1	£875.00	Improved Levels in Literacy and Numeracy	Yr 6
3	After School Clubs	£4,763.18	Increased self-esteem and confidence amongst pupils. Improved behaviour and co-ordination	Yrs 1-6
4	Small Group work/intervention groups	£55,836.00	Intervention activities focus upon increasing pupil achievement	R - 6
5	Maths Booster Classes - children	£1,584.81	Improved levels in numeracy	5-6
6	Maths Booster Classes - parents	£500.00	Parents better equipped to be able to support their child, Improved parental enagement	All
7	Residential visit - Plas Gwynant	£1,745.00	Pupils able to access residential experience. Improved self-esteem	6
8	Additional staffing at lunchtime to cover computer class	£4,009.00	Intervention activities focus upon increasing pupil achievement. Pupils able to access technology more frequently - increase in attainment	1-6
9	Holiday Schemes	£2,180.00	Increased self-esteem and confidence amongst pupils. Improved behaviour and co-ordination	All
10	Uniform	£1,655.40	Increased self-esteem and confidence amongst pupils. Improved behaviour and co-ordination	All
11	Sports Provision at lunchtimes	£5,075.00	Increased self-esteem and confidence amongst pupils. Improved behaviour and co-ordination	All
12	Residential visit - Frank Chapman	£4,245.00	Pupils able to access residential experience. Improved self-esteem	Yr 4

13	Music Tuition	£1,568.50	Increase in attainment in all subject levels	Yr 3
14	Milk Provision	£4,392.54	Pupils provided with a nutritional snack to enhance concentration	R-6
15	Family Support Worker	£20,689.00	Increased self-esteem and confidence amongst pupils. Improved behaviour and co-ordination. Increased attendance & punctuality and cohesion with parents	R-6
16	Additional staffing on fixed term contract for 1 yr wef 1/09/14 1:1 support in KS1	£11,558.00	Intervention activities focus upon increasing pupil achievement	1-2
17	EAL staffing	£19,813.00	Intervention activities focus upon increasing pupil achievement in particular EAL children	3-6
18	2 x Additional staff members working 1:1 KS1 & KS2	£13,975.00	Intervention activities focus upon increasing pupil achievement	1-6

Total Spend £157,914.43

Balance to be decided £4,589.60

Closing the gap at Key Stage 1 (APS)

2015				
Reading, Writing and Maths				
	Cohort	APS	National	diff
Pupil Premium	20	14.9	16.6	-1.7
Non Pupil Premium	40	15.9		-0.7
In school gap		-1.0		

2015				
Reading				
	Cohort	APS	National	diff
Pupil Premium	20	15.2	17.1	-1.9
Non Pupil Premium	40	16.5		-0.6
In school gap		-1.3		

2015				
Writing (TA)				
	Cohort	APS	National	diff
Pupil Premium	20	14.6	15.8	-1.2
Non Pupil Premium	40	15.3		-0.5
In school gap		-0.7		

2015				
Maths				
	Cohort	APS	National	diff
Pupil Premium	20	14.9	16.9	-2.0
Non Pupil Premium	40	15.9		-1.0
In school gap		-1.0		

Improving trend in combined figure with a closing of the gap to -1.0 in 2015 from 1.8 in 2013. However gap to national is still -1.7.

Improving trend in Reading (School priority for 2014-2015). Gap narrowing year on year to -1.3APS in 2015 from -2.5APS in 2013. Gap to national is still -1.9.

The gap has narrowed in Writing to -0.7APS in 2015 from -1.7APS in 2013. Gap to national is -1.2.

There is no stable picture for progress in Maths. The gap remains at -1.0APS and has not improved with national, still at -2.0.

Closing the gap at Key Stage 2 (APS)

2015				
Reading, Writing (TA) and Maths				
	Cohort	APS	National	diff
Pupil Premium	19	27.2	29.5	-2.3
Non Pupil Premium	21	27.9		-1.6
In school gap		-0.7		

2015				
Reading				
	Cohort	APS	National	diff
Pupil Premium	19	27.3	29.6	-2.3
Non Pupil Premium	21	27.0		-2.6
In school gap		+0.3		

2015				
Writing (TA)				
	Cohort	APS	National	diff
Pupil Premium	19	26.1	28.9	-2.8
Non Pupil Premium	21	27.3		-2.6
In school gap		-1.2		

2015				
Maths				
	Cohort	APS	National	diff
Pupil Premium	19	28.3	29.8	-1.5
Non Pupil Premium	21	28.7		-1.1
In school gap		-0.4		

2015				
English Grammar, Punctuation and Spelling				
	Cohort	APS	National	diff
Pupil Premium	19	26.1	29.9	-3.8
Non Pupil Premium	21	29.0		-0.9
In school gap		-2.9		

Improving trend in combined figure with a closing of the gap of 1.9APS in 2014-2015.

Improving trend in Reading (School priority for 2014-2015). Gap stable for last two years with Pupil Premium children outperforming non-Pupil Premium by +0.3APS and the gap with national narrowing by 0.8.

More variable progress in closing the gap in Writing however 2015 gap is 2APS narrower than 2013 now at -1.2APS, however it remains wide from national at -2.8.

Improving trend in Maths. Gap narrowing year on year to -0.4 in 2015 in school and a closing of the gap with national by 2.0APS on 2014.

There is no stable picture for progress in SPAG. The gap remains wide at -2.9 within school and -3.8 with national.