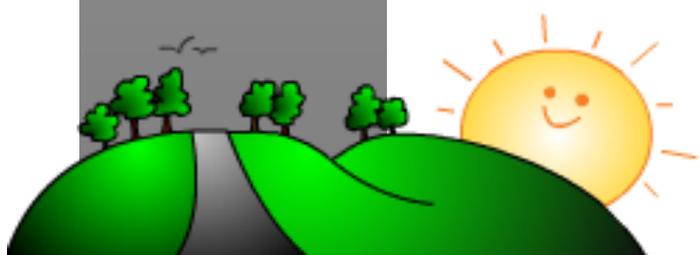


Safer Recruitment Policy

February 2015



**Eaton Valley
Primary School**

1 INTRODUCTION

a. The purpose of this policy is to set out the minimum requirements of a recruitment process that aims to:

- ⌘ attract the best possible applicants to vacancies;
- ⌘ deter prospective applicants who are unsuitable for work with children or young people;
- ⌘ identify and reject applicants who are unsuitable for work with children and young people.

b. In recruiting new members of staff we do not discriminate in terms of race, gender, ethnicity, sexual orientation or disability.

2 STATUTORY REQUIREMENTS There are some statutory requirements for the appointment of some staff in schools – notably headteachers and deputy headteachers. These requirements change from time-to-time and must be met.

3 IDENTIFICATION OF RECRUITERS . Subject to the availability of training, the school will ensure that at least one recruiter has successfully received accredited training in safe recruitment procedures.

Eaton Valley Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

4 INVITING APPLICATIONS

4.1 Advertisements for posts – whether in newspapers, journals or on-line – will include the statement: “The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All successful appointments are subject to a satisfactory enhanced disclosure and barring service check (DBS).”

For applicants for all types of post the form should obtain:

- ⌘ full identifying details of the applicant including current and former names, date of birth, current address, and National Insurance number;
- ⌘ a statement of any academic and/or vocational qualifications the applicant has obtained that are relevant to the position for which s/he is applying with details of the awarding body and date of award;
- ⌘ a full history in chronological order since leaving secondary education, including periods of any post-secondary education or training, and part-time and voluntary work as well as full-time employment, with start and end dates, explanations for periods not in employment, education or training, and reasons for leaving employment;
- ⌘ a declaration of any family or close relationship to existing employees or

employers (including councillors and governors);

✧ details of referees. One referee should be the applicant's current or most recent employer, and normally two referees should be sufficient. Where an applicant who is not currently working with children has done so in the past it is important that a reference is also obtained from the employer by whom the person was most recently employed in work with children. The form should make it clear that references will not be accepted from relatives or from people writing solely in the capacity of friends; and

✧ a statement of the personal qualities and experience that the applicant believes are relevant to his or her suitability for the post advertised and how s/he meets the person specification.

4.2 All prospective applicants must complete, in full, an application form.

✧ The application form should include an explanation that the post is exempt from the Rehabilitation of Offenders Act 1974 and therefore that all convictions, cautions and bind-overs, including those regarded as 'spent', must be declared. And it should require a signed statement that the person is not on List 99, disqualified from work with children, or subject to sanctions imposed by a regulatory body, e.g. the General Teaching Council (GTC), and either has no convictions, cautions, or bind-overs, or has attached details of their record in a sealed envelope marked confidential.

It should record that:

✧ where appropriate the successful applicant will be required to provide a DBS Disclosure at the appropriate level for the post;

✧ the prospective employer will seek references on short-listed candidates, and may approach previous employers for information to verify particular experience or qualifications, before interview;

✧ if the applicant is currently working with children, on either a paid or voluntary basis, his or her current employer will be asked about disciplinary offences relating to children, including any for which the penalty is time expired (that is where a warning could no longer be taken into account in any new disciplinary hearing for example) and whether the applicant has been the subject of any child protection concerns, and if so, the outcome of any enquiry or disciplinary procedure. If the applicant is not currently working with children but has done so in the past, that previous employer will be asked about those issues; and

✧ providing false information is an offence and could result in the application being rejected, or summary dismissal if the applicant has been selected, and possible referral to the police.

Applicants for teaching posts should also be asked:

✧ to provide their DfES reference number;

✧ whether s/he has Qualified Teacher status (QTS); and

✧ whether s/he is registered with the GTC for England.

4.3 Prospective applicants will be supplied, as a minimum, with the following:

✧ job description and person specification;

✧ the school's recruitment policy (this document);

✧ the selection procedure for the post;

✧ an application form.

✧ the school's child protection policy will be made available on request.

5 SHORT-LISTING AND REFERENCES

5.1 Short-listing of candidates will be against the person specification for the post

5.2 Where possible, references will be taken up before the selection stage, so that any discrepancies can be probed during the selection stage.

5.3 References will be sought directly from the referee. References or testimonials provided by the candidate will never be accepted.

5.4 Where necessary, referees will be contacted by telephone or e mail in order to clarify any anomalies or discrepancies. A detailed written note will be kept of such exchanges.

5.5 Where necessary, previous employers who have not been named as referees will be contacted in order to clarify any anomalies or discrepancies. A detailed written note will be kept of such exchanges.

5.6 Referees will always be asked specific questions about:

- ⌘ the candidate's suitability for working with children and young people;
- ⌘ any disciplinary warnings, including time-expired warnings, that relate to the safeguarding of children;
- ⌘ the candidate's suitability for this post.

5.7 School employees are entitled to see and receive, if requested, copies of their employment references.

6 THE SELECTION PROCESS

6.1 Selection techniques will be determined by the nature and duties of the vacant post, but all vacancies will require an interview of short-listed candidates.

6.2 Interviews will always be face-to-face. Telephone interviews may be used at the short-listing stage but will not be a substitute for a face-to-face interview (which may be via visual electronic link).

6.3 Candidates will always be required:

- ⌘ to explain satisfactorily any gaps in employment;
- ⌘ to explain satisfactorily any anomalies or discrepancies in the information available to recruiters;
- ⌘ to declare any information that is likely to appear on a CRB disclosure;
- ⌘ to demonstrate their capacity to safeguard and protect the welfare of children and young people.

7 EMPLOYMENT CHECKS

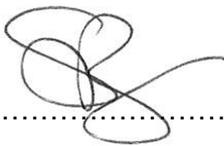
7.1 All successful applicants are required:

- ✧ to provide proof of identity
- ✧ to complete a DBS disclosure application and receive satisfactory clearance
- ✧ to provide actual certificates of qualifications
- ✧ to complete a Disqualification by Association declaration
- ✧ to complete a confidential health questionnaire
- ✧ to provide proof of eligibility to live and work in the UK

8 INDUCTION

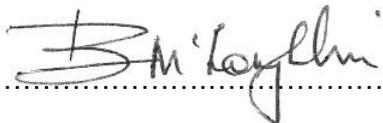
8.1 All staff who are new to the school will receive induction training that will include the school's safeguarding policies and guidance on safe working practices.

8.2 Regular meetings will be held during the first 6 months of employment between the new employee(s) and the appropriate manager(s).

Signature


Date

Head Teacher

Signature


Date

Chair of Governors