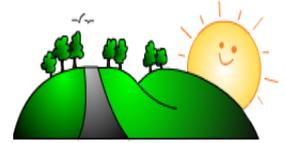


# Eaton Valley History Policy 2015



**Purpose:** To ensure consistent, high quality History Teaching and Learning.

**Quality Geography Teaching and Learning should ensure that children develop:**

- An excellent knowledge and understanding of people, events, and contexts from a range of historical periods and of historical concepts and processes.
- The ability to think critically about history and communicate ideas very confidently in styles appropriate to a range of audiences.
- The ability to consistently support, evaluate and challenge their own and others' views using detailed, appropriate and accurate historical evidence derived from a range of sources.
- The ability to think, reflect, debate, discuss and evaluate the past, formulating and refining questions and lines of enquiry.
- A passion for history and an enthusiastic engagement in learning, which develops their sense of curiosity about the past and their understanding of how and why people interpret the past in different ways.
- A respect for historical evidence and the ability to make robust and critical use of it to support their explanations and judgments.
- A desire to embrace challenging activities, including opportunities to undertake high-quality research across a range of history topics.

**Day-to-Day Quality History Teaching and Learning should include:**

- Progressive lessons which engage, excite and enthuse.
- Effective planning with clear learning outcomes, differentiated for all abilities of children.
- At least two, 1 hour sessions of History based lessons are taught every week, when History is the main focus during a term.
- New Learning, skills to be addressed and developed and success criteria will be shared with the children at the beginning and reviewed at the end of every lesson.
- Work in books that reflects the teaching of the key skills required for each unit of work.
- Extending children's interest, knowledge and understanding of the history of the United Kingdom and its impact on how we live today.
- Feedback to pupils should be provided on their attainment against the objectives.
- Pupils are encouraged to improve their own learning performance through the school marking policy.
- Work in books should reflect main teaching of the key skills required for each unit of work.
- Opportunities to integrate the use of ICT effectively into their historical learning.
- Opportunities for children to work both collaboratively and independently.
- Opportunities for children to display and reflect upon their own work and the work of others.
- Accurate and regular assessments of individual attainment, which are used to shape future learning

Signed

A handwritten signature in black ink, appearing to read 'Andrew Smith'. The signature is stylized, with the first name 'Andrew' written in a cursive script and the last name 'Smith' written in a more blocky, cursive style. The signature is positioned to the right of the word 'Signed'.

Andrew Smith

Chair of Governors