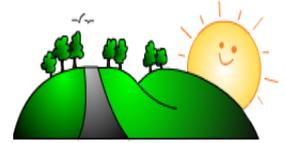


# Eaton Valley Music Policy 2015



**Purpose:** To ensure consistent, high quality Music Teaching and Learning.

**Quality Music Teaching and Learning should ensure that children develop:**

- A rapidly widening repertoire which they use to create original, imaginative, fluent and distinctive composing and performance work.
- A musical understanding underpinned by high levels of aural perception, internalisation and knowledge of music, including high or rapidly developing levels of technical expertise.
- Very good awareness and appreciation of different musical traditions and genres.
- An excellent understanding of how musical provenance - the historical, social and cultural origins of music - contributes to the diversity of musical styles.
- The ability to give precise written and verbal explanations, using musical terminology effectively, accurately and appropriately.
- A passion for and commitment to a diverse range of musical activities.

**Day-to-Day Quality Music Teaching and Learning should include:**

- Progressive lessons which engage, excite and enthuse.
- Effective planning with clear learning outcomes, differentiated for all abilities of children.
- At least one, 30 minute session of Music being taught every week.
- Activities pitched at the right level to challenge pupils of different abilities.
- Resources that are well prepared and appropriately matched to support the learners.
- New Learning skills to be addressed and developed and success criteria will be shared with the children at the beginning and reviewed at the end of every lesson.
- Children being given the opportunity to gain skills in a range of areas.
- Challenges with a wide range of musical resources.
- Using Music to support, use alongside and feed into other areas of the curriculum, particularly thematic units.
- Opportunities to integrate the use of ICT effectively into their learning.
- Opportunities for children to work both collaboratively and independently.
- Opportunities for children to display and reflect upon their own work and the work of others.
- Accurate and regular assessments of individual attainment, which are used to shape future learning

Signed

A handwritten signature in black ink, appearing to read "Andrew Smith". The signature is written in a cursive style with a large, prominent 'A' and 'S'.

Andrew Smith

Chair of Governors