

2015-2016 Pupil Premium Spending Analysis



Early Years

	Good Level of Development 2015	Good Level of Development 2016
Disadvantaged (Sch) ¹¹	44%	55%
All (Sch) ⁵⁷	49%	68%
In school gap	-5%	-13%
Disadvantaged (Nat)	79%	55%
National gap	-35%	0

- The proportion of EYFS disadvantaged pupils attaining a Good Level of Development is **below** when compared with other pupils in school and all pupils nationally however it is in line with disadvantaged children nationally.

EYFS Priority for 2016-17

- Increase the proportion of disadvantaged children attaining a Good Level of Development at the end of Reception so that it is in line with other children in school and nationally (Target 80%).

Year 1 Phonics Screening Check

⁵⁹	Y1 Reached standard 2015	Y2 Re-takes 2015	Y1 Reached standard 2016	Y2 Re-takes 2016
Disadvantaged (Sch) ¹³	71%	84%	69%	89%
All (Sch) ⁵⁹	77%	92%	81%	83%
In school gap	-6%	-8%	-12%	+6%
Disadvantaged (Nat)	66%	84%	70%	86%
National gap	+5%	0	-1%	+3%

- The proportion of Y1 disadvantaged pupils attaining the required standard in National Phonic Screening Check is **below** when compared with other pupils in school and nationally, with the gap widening in 2016.
- Year 2 re-takes showed an **improvement** in 2016 for disadvantaged children being above national.

Year 1 Phonics Screening Check Priority for 2016-17

- Improve the percentage of Y1 disadvantaged pupils reaching the required standard in National Phonic Screening Check with other pupils in school and nationally (Target 85%).

End of Key Stage 1

KS1 Reading

Cohort size -52 2016	Expected standard %	Greater depth %	Progress in 2015-2016 (Expected 6.0)
Disadvantaged (Sch) 19	58%	16%	6.5
All (Sch) 52	69%	27%	6.5
Within school gap	-11%	-11%	-
Disadvantaged (Nat)	78%	27%	
National gap	-20%	-11%	

- The proportion of Y2 disadvantaged pupils attaining the Expected standard in Reading is **below** when compared with other pupils in school and nationally.
- Progress between the two groups is identical, **accelerated** by +0.5 over the year in both cases.

End of Key Stage 1 Priority for 2016-17

- Improve the percentage of Y2 disadvantaged pupils reaching the required standard in Reading with other pupils in school and nationally (Target 80%).

KS1 Writing

Cohort size -52 2016	Expected standard %	Greater depth %	Progress in 2015-2016 (Expected 6.0)
Disadvantaged (Sch) 19	37%	11%	5.7
All (Sch) 52	60%	19%	6.0
Within school gap	-23%	-8%	-0.3
Disadvantaged (Nat)	70%	15%	
National gap	-33%	-4%	

- The proportion of Y2 disadvantaged pupils attaining the Expected standard in Writing is **significantly below** when compared with other pupils in school and nationally.
- Progress between the two groups is comparable.

End of Key Stage 1 Priority for 2016-17

- Improve the percentage of Y2 disadvantaged pupils reaching the required standard in Writing with other pupils in school and nationally (Target 70%).

KS1 Maths

Cohort size -52 2016	Expected standard %	Greater depth %	Progress in 2015-2016 (Expected 6.0)
Disadvantaged (Sch) 19	47%	5%	5.9
All (Sch) 52	62%	13%	6.0
Within school gap	-15%	-8%	-0.1
Disadvantaged (Nat)	77%	20%	
National gap	-30%	-15%	

- The proportion of Y2 disadvantaged pupils attaining the Expected standard in Maths is **significantly below** when compared with other pupils in school and nationally.
- Progress between the two groups is comparable.

End of Key Stage 1 Priority for 2016-17

- Improve the percentage of Y2 disadvantaged pupils reaching the required standard in Maths with other pupils in school and nationally (Target 80%).

End of Key Stage 2

KS2 Reading

Cohort size -46 2016	Expected %	Greater depth %	Average Scaled Score	Progress in 2015-2016 (Expected 6.0)
Disadvantaged (Sch) 23	26%	4%	96.6	8.8
All (Sch) 46	37%	4%	97.5	8.7
Within school gap	-11%	0	-0.9	+0.1
Disadvantaged (Nat)	72%	19%	102.6	
National gap	-46%	-15%	-5.1	

- The proportion of Y6 disadvantaged pupils attaining the Expected standard in Reading is **below** when compared with other pupils in school and **significantly below** national.
- Progress between the two groups is comparable and **significantly accelerated** over the year.

End of Key Stage 2 Priority for 2016-17

- Improve the percentage of Y6 disadvantaged pupils reaching the required standard in Reading with other pupils in school and nationally (Target 75-80%).

KS2 Writing

Cohort size -46 2016	Expected %	Greater depth %	Progress in 2015-2016 (Expected 6.0)
Disadvantaged (Sch) 23	65%	9%	13.2
All (Sch) 46	74%	9%	12.0
Within school gap	-9%	0	+1.2
Disadvantaged (Nat)	79%	18%	
National gap	-14%	-9%	

- The proportion of Y6 disadvantaged pupils attaining the Expected standard in Writing is **slightly below** when compared with other pupils in school and **below** national.
- Progress by disadvantaged children is **significantly accelerated** and exceeds non-disadvantaged pupils.

End of Key Stage 2 Priority for 2016-17

- Improve the percentage of Y6 disadvantaged pupils reaching the required standard in Writing with other pupils in school and nationally (Target 80%).

KS2 Maths

Cohort size -46 2016	Expected %	Greater depth %	Average Scaled Score	Progress in 2015-2016 (Expected 6.0)
Disadvantaged (Sch) 23	39%	13%	98.9	5.8
All (Sch) 46	52%	17%	101.2	6.1
Within school gap	-13%	-4%	-2.3	-0.3
Disadvantaged (Nat)	76%	20%	104.1	
National gap	-36%	-7%	-5.2	

- The proportion of Y6 disadvantaged pupils attaining the Expected standard in Maths is **below** when compared with other pupils in school and **significantly below** national.
- Progress between the two groups is comparable.

End of Key Stage 2 Priority for 2016-17

- Improve the percentage of Y6 disadvantaged pupils reaching the required standard in Maths with other pupils in school and nationally (Target 75-80%).

KS2 Grammar, Punctuation and Spelling

Cohort size -46 2016	Expected %	Greater depth %	Average Scaled Score
Disadvantaged (Sch) 23	61%	13%	101.3
All (Sch) 46	70%	15%	103.1
Within school gap	-9%	-2%	-1.8
Disadvantaged (Nat)	78%	27%	105.0
National gap	-8%	-14%	-3.7

- The proportion of Y6 disadvantaged pupils attaining the Expected standard in Grammar, Punctuation and Spelling is **equal to** other pupils in school but **below** national.

End of Key Stage 2 Priority for 2016-17

- Improve the percentage of Y6 disadvantaged pupils reaching the required standard in Grammar, Punctuation and Spelling with other pupils nationally (Target 80%).

KS2 Reading, Writing, Maths Combined

Cohort size -46	2016	Expected %	Greater depth %
Disadvantaged (Sch) 25		26%	4%
All (Sch) 46		30%	4%
Within school gap		-4%	0
Disadvantaged (Nat)		60%	7%
National gap		-34%	-3%

- The proportion of Y6 disadvantaged pupils attaining the Expected standard in Reading, Writing and Maths is **slightly below** when compared with other pupils in school and **significantly below** national.

End of Key Stage 2 Priority for 2016-17

- Improve the percentage of Y6 disadvantaged pupils reaching the required standard in Reading, Writing and Maths with other pupils in school and nationally (Target 60%).