

Eaton Valley  
Primary School

## SEAL POLICY 2017 - 2018

**Purpose:** To ensure a consistent, high quality SEAL teaching and learning

### **Quality SEAL Teaching and Learning Should Ensure That children Have:**

- a positive sense of the self;
- good relationships with others;
- good attitudes towards others and an understanding of differences between people and their viewpoints;
- opportunities to share and explore life experiences/emotions/difficulties in groupings beyond the family;
- been equipped with knowledge about the world in which we live;
- been equipped with the skills and attitudes to engage successfully in the task of learning;
- been encouraged to reflect about beliefs, choices and values;
- had an opportunity to promote a healthy and safe lifestyle;
- had an opportunity to be responsible and are given experiences that will prepare pupils for the adult world.

### **What should Day to Day Quality SEAL Teaching and Learning Look Like...**

PSHE is taught through discussion, role-play, debate and circle time which are used to develop interactive learning and, therefore, implementing effective personal, social and health education.

*The interactive method is used to encourage:*

- the participation of individuals as part of a large group;
- respect for everyone's views;
- talking and listening for all;
- the inclusion of all adults and pupils, and the sharing of ideas with the whole group;
- the opportunity for teachers to reflect on the effectiveness of their teaching approaches.

*Lessons include time for:*

- individual reflection on the subject in hand;
- small group decisions and decision making;
- the sharing of ideas by the whole class;
- opportunities for reporting back;
- planning for implementing what has been learned/decided, where appropriate.

### **Primary SEAL**

At Eaton Valley we use 'The Primary Social and Emotional Aspects of Learning (SEAL)' pack which is a resource published by the DCSF. It offers a whole-school framework for teaching social, emotional and behavioural skills and is organised into seven themes, which are covered over the school year. The themes are revisited annually from Y1 to Y6, are (EYFS follow the Development matters scheme of work for PSED):

- New Beginnings
- Getting on and falling out
- Bullying
- Going for goals!
- Good to be me
- Relationships
- Changes

### **Sex and Relationships Education**

During Year 6 a nurse is invited to discuss the topic with the children. Due to the sensitivity of the subject girls and boys are therefore separated and spoken to.

### **Drugs Education**

In year 6 experts from DECCA/Healthy schools team are invited into the school to provide activities relating to Drugs Education through practical tasks and presentations. Children are encouraged to discuss this matter throughout and during the questions and answers forum.

### **Assessment and recording**

Teacher use Assessment for Learning (AFL) assessment techniques to promote pupil self-assessment and clarify future learning objectives. All teachers, teaching assistants, lunch time supervisors and administrative staff are responsible for informing the teachers about notable points of personal and social development in individual pupils. It is the responsibility of individual teachers and the SEN coordinator to identify pupils' progress which is well above or below that which is expected.

### **Inclusion**

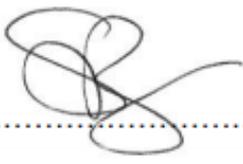
SEAL positively supports the school's policy for inclusion. All pupils, staff and adult helpers participate. SEAL activities provide opportunities for all pupils to excel. They also provide opportunities for individuals and the whole group to consider who, how and why people are excluded.

### **Confidentiality**

Class Teachers and Teaching Assistants conduct SEAL lessons in a sensitive manner and in confidence. Class ground rules are established during SEAL activities to ensure children feel safe & are willing to explore sensitive issues. Staff are always available to discuss issues with any parents. Where a child makes reference to anything which gives cause for concern (e.g. sexual abuse, illegal substance use) then such incidences are reported to the Head teacher who will decide whether the matter should be dealt with as a child protection issue (see Child Protection Policy.)

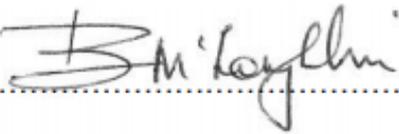
### **Visitors, voluntary helpers & out of school visits.**

The school uses several outside agencies to contribute to the SEAL programme. E.g. School Nurse, Fire-fighters, Priest, Police Community Liaison Officer and Sure Start. These visitors and regular voluntary helpers in school have been CRB checked. Preparation and planning of visits is carefully undertaken in order to maximize the benefits of the visit. Visitors and helpers are made aware of the School's SEAL Policy and expectations with regard to confidentiality. Visitors do not take sole responsibility for classes and class teachers or teaching assistants are always present. When planning out of school visits, all staff follow policy and guidance outlined in the school's Educational Visits Policy & Trip planner (Evolve is completed online); risk assessments are also carried out. This ensures that visits add to the quality of SEAL and secure the safety of children.

Signature .....  .....

Date .....

Head Teacher

Signature .....  .....

Date .....

Chair of Governors