

Eaton Valley Primary Pupil Premium Analysis 2017 -2018

1. Summary information					
Academic Year	17-18	Total PP budget	£161,040	Date of most recent PP Review	April 2018
Total number of pupils	447	Number of pupils eligible for PP	122		

2. Current attainment (Based on 2017 exit data)		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
KS2		
% at expected or above in reading	47	59
% at expected or above in writing	68	73
% at expected or above in maths	58	76
KS1		
% at expected or above in reading	69	71
% at expected or above in writing	62	73
% at expected or above in maths	46	65
Phonics check		
Pass percentage	73	84
EYS		
% of children that achieved GLD	57	54
% at expected for reading and writing	71	62
% at expected for numbers	71	70

3. Barriers to future attainment (for pupils eligible for PP, including high ability)		
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)		
A.	Most Pupil Premium children start their new class behind their peers.	
B.	Costs for residential visits put them outside reasonable expenditure for some of our Pupil Premium families.	
C.	Pupil Premium family support is minimal	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
D.	Attendance	
4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	The gap between PP and NPP at the start of the academic year is reduced.	PP children start the academic year in line with their peers. PP children make an average of 7.0 points progress over the year.
B.	Pupil Premium Pupils will have residential experiences and other visits so that they can develop personal learning experiences.	Pupil Premium pupils to use residential and other visits as a starting point to develop their writing skill and use their experiences as part of their writing.
C.	Family support improves	Families begin to support children
D.	Pupil Premium attendance improves	PP attendance is in line with national average

Project (Link to barriers)	Cost	Objective	Monitoring	Outcome
Staffing (A) To include: Two terms for Pupil Premium lead allocated for disadvantaged pupils X5 Teaching assistants to lead the following interventions <ul style="list-style-type: none"> - Third Space Learning (x2 hours weekly) - Project X (2hrs daily) - Phonics catch up (4 hours weekly) - 1:1 reading (2hrs 3 times a week) - Targeted Writing support (2hrs daily) 	£88,207	Improved outcomes across the school. PP children make an average of 7.0 points progress and the gap between them and their peer's narrows.	Lesson observations (whole class and small groups) Target Tracker Appraisal of Pupil Premium lead Pupil Premium Progress Meetings	Pupil Premium children have made on average 6.1 points progress (above expected). ARE – all areas have closed the gap except for phonics: KS2 narrowed by 10% to -12%, KS1 narrowed by 18% to -2%, EYS narrowed by 33% to +3%, Phonics increased by 3% to -11%. On average, all PP children attending project X made 8

X12 Teachers leading assembly interventions - Maths - Writing - Reading One to one booster sessions				months progress with their reading age. All PP children attending the phonics catch up made enough progress to move onto the next phase.
<u>Family Support Worker (C,D)</u>	£31,023	Support and advice offered to disadvantaged families resulting in greater engagement in school life.	Attendance reviews Target Tracker	Attendance of Pupil Premium pupils was 96%.
<u>Breakfast Club Provision (D)</u>	£4,000	Improving attendance and start of day for disadvantaged pupils so that achievement is at or better than national.	Attendance reviews	Attendance of Pupil Premium pupils was 96%.
<u>After School Clubs & Holiday Clubs (B, D)</u>	£6,000	Encourage healthy lifestyles and increase skills in chosen area.	Register maintained of Pupil Premium pupil who access After School Clubs	Out of the children attending after school clubs 26% were Pupil Premium children.
<u>Two lunchtime clubs/activities (B, D)</u>	£8,795	Encourage healthy lifestyles and increase skills in chosen area.	Register maintained of Pupil Premium pupil who access lunchtime clubs / activities	Out of the children attending after school clubs 56% were Pupil Premium children.
<u>3rd Space Learning (A)</u>	£15,000	Progress in Maths is above average for all disadvantaged pupils taking part.	Target Tracker Pupil Premium Progress Meetings	All pupils that have attended Third Space Learning have made better than expected progress. From Autumn 17 to Spring 18, on average, all pupils made 4.9 points progress (expected 4.0).
<u>Additional Resources/Support including Uniforms, Counselling etc (C,D)</u>	£3,835	Encourage healthy lifestyles, including mental health.	Target Tracker	Pupil Premium pupils were equipped and fully able to access all curriculum areas.
<u>Subsidy for Residential (B)</u>	£4,000	Increase self-esteem, cooperation skills and extend life experiences.		All PP children that wanted to go on a residential have been able to.
<u>Total =</u>	£161,040			