

Eaton Valley Primary Pupil Premium strategy statement 2018-2019

1. Summary information					
Academic Year	18-19	Total PP budget	£151,800	Date of most recent PP Review	Sep 2018
Total number of pupils	449	Number of pupils eligible for PP	115	Date for next internal review of this strategy	Jan 2018

2. July 2018 attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
KS2		
% at expected or above in reading	70	80
% at expected or above in writing	74	89
% at expected or above in maths	74	83
% at expected or above in GPS	74	83
KS1		
% at expected or above in reading	88	81
% at expected or above in writing	65	74
% at expected or above in maths	65	84
Phonics check		
Pass percentage	100	77
EYS		
% of children that achieved GLD	86	66
% at expected for reading and writing	86	66
% at expected for numbers	86	72

3. Barriers to future attainment (for pupils eligible for PP, including high ability)		
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)		
A.	Most Pupil Premium children start their new class behind their peers.	
B.	On average, there is a bigger gap between Pupil Premium children and non-Pupil Premium children in Maths in comparison to other subjects.	
C.	Pupil Premium family support is minimal	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
D.	Pupils who have a greater attendance at school have better opportunities to access the required learning to have higher attainment. Analysis of attendance data showed more instances of poor attendance from Pupil Premium children.	
4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	The gap between PP and NPP at the start of the academic year is reduced by 10% by the end of the academic year.	PP children start the academic year in line with their peers. PP children make an average of 7.0 points progress over the year.
B.	The gap narrows by 10% in years 6 – 3 and by 5% in years 1-2.	The gap in all year groups is narrowed.
C.	Family support improves	100% of Pupil Premium parents attend their parents evening appointment. All Pupil Premium reading records are signed at least three times a week.
D.	Pupil Premium attendance improves to the school expectation of 97%, it is currently 96%	PP attendance is in line with the school average

Project (Link to barriers)	Cost	Objective	Monitoring	Outcome
Staffing (A) To include: X5 Teaching assistants to lead the following interventions	£66,315	Improved outcomes across the school. PP children make an average of 7.0 points progress and the gap between them and their peer's narrows by 10%.	Lesson observations (whole class and small groups) Target Tracker Pupil Premium Progress Meetings	

<ul style="list-style-type: none"> - Third Space Learning (x2 hours weekly) - Project X (2hrs daily) - Phonics catch up (4 hours weekly) - 1:1 reading (2hrs 3 times a week) - Targeted Writing support (2hrs daily) <p>X12 Teachers leading assembly interventions</p> <ul style="list-style-type: none"> - Maths - Writing - Reading <p>One to one booster sessions</p>				
<p><u>Additional staffing (A)</u> X1 NQT to release Pupil Premium lead</p>	£17,107	The gap between NPP and PP is halved, at Y6 exit, (6% in reading, 2% in writing and 9% in maths). The gap in Y2 is also halved, (0% reading, 4% writing and 9% maths). All aims based on 2017 exit data.	Target Tracker Monitoring Appraisal of Pupil Premium lead	
<p><u>Staff training (A)</u> <u>To be added throughout the year</u></p>	£1,000	Impart knowledge with all members off staff to help develop new skills that will contribute to closing the gap by 10% in each year and subject area.	Learning walks Target Tracker	
<p><u>Family Support Worker (A,B,C,D)</u></p>	£33601	Support and advice offered to disadvantaged families	Attendance reviews Target Tracker	

		resulting in greater engagement in school life.		
<u>Breakfast Club Provision (D)</u>	£3,000	Improving attendance and start of day for disadvantaged pupils so that achievement is at or better than national.	Attendance reviews	
<u>After School Clubs & Holiday Clubs (D)</u>	£5,000	Encourage healthy lifestyles and increase skills in chosen area.	Register maintained of Pupil Premium pupil who access After School Clubs	
<u>Two lunchtime clubs/activities (D)</u>	£3,942	Encourage healthy lifestyles and increase skills in chosen area.	Register maintained of Pupil Premium pupil who access lunchtime clubs / activities	
<u>3rd Space Learning (A,B)</u>	£15,000	Progress in Maths is above average for all disadvantaged pupils taking part. The gap narrows by 10% in years 6 – 3 and by 5% in years 1-2.	Target Tracker Pupil Premium Progress Meetings	
<u>Additional Resources/Support including Uniforms, Counselling etc (C,D)</u>	£3,835	Encourage healthy lifestyles, including mental health.	Attendance reviews	
<u>Subsidy for Residential (A,B)</u>	£3,000	Increase self-esteem, cooperation skills and extend life experiences.		
<u>Total =</u>	£151,800			