Eaton Valley Primary School Enrichment Offer

At Eaton Valley Primary School, enrichment is at the heart of our curriculum vision:

Our curriculum is designed to develop confident, kind and curious children who embrace challenge and communicate well. At Eaton Valley, no child is left behind. Our curriculum provides all children with a good balance of acquiring knowledge and the opportunities to grow as individual as well as learners. It embraces all that multicultural Britain has to offer whilst collaborating with the local community. Children make memories through a wealth of opportunities that enhance their learning experiences; we use our immediate, local and national environments.

Our enrichment strategy supports the priorities within the School Development Plan, including improving attendance, developing leadership, strengthening personal development and promoting pupil wellbeing. We understand that children attend well when they enjoy the learning and feel a sense of belonging in school.

Through residential experiences, Forest School, sports, arts, music, languages, leadership opportunities, cultural visits, educational visits, charity work and a broad range of clubs, we ensure every child develops confidence, character, aspiration and cultural capital. Our aim is that every pupil leaves Year 6 with memorable experiences, wider horizons and a genuine love for learning.

Celebrating Achievement

Our enrichment offer is underpinned by the principles of our Behaviour Policy and our commitment to developing confident, respectful and responsible learners.

Our rewards system is designed to reinforce positive behaviour, build self-esteem and celebrate children who consistently demonstrate our school values and learning behaviours.

Key features include:

- Positive reinforcement through praise from all staff, recognising effort, kindness, resilience and positive learning behaviours.
- Headteacher's Award presented weekly to one child from every class to celebrate exceptional achievement, effort or contribution.
- Growth Mindset Star of the Week presented to one child from each class who has shown resilience in their learning.
- Key Competency Star of the Week presented to one child from each class who has demonstrated our values.
- Trackit Light Points awarded for positive behaviours such as:
    - Showing kindness
    - Being on task
    - Trying hard
    - Demonstrating a growth mindset
    - Asking thoughtful questions
    - Being learning ready
    - Contributing well
    - Extraordinary learning behaviours through 'Super Star Awards' worth five points.
- A progressive behaviour point rewards system with Bronze, Silver, Gold, Diamond, Platinum and Crystal milestones. Rewards include certificates, special privileges, extra playtime, access to Bunny's Wood, non-uniform opportunities and recognition in assemblies which were decided by the School Council.
- Recognition of attendance and commitment, with all pupils receiving a daily behaviour point for attending school.
- Lunchtime Awards from Lunchtime supervisors, recognising pupils who demonstrate exemplary behaviour, with certificates presented in assembly and special privileges such as the Golden Table.

Residentials and Educational Visits

- Four-night residential visit to Wales for children in Y6 .
  - Sleepovers and overnight residential experiences (Sleep in / Out, Edgmond Hall Y2, Frank Chapman Y4)
- Visits to museums to enhance curriculum learning

Autumn			
Year Group	**Location**	**Links to the curriculum**	**Aims of the visit**
Reception	MAC	Communication & language English, speaking & listening	Children to experience theatre and spoken story telling Children to experience the wonder of imagination and storytelling
Year 1	MAC	Communication & language English, speaking & listening	Children to experience theatre and spoken story telling Children to experience the wonder of imagination and storytelling
Year 1	All Saints Church	RE	To learn about a Christian place of worship
Year 3	Stoneage Workshop	History	To increase children's knowledge about the Stone Age
Year 4	All Saints Church	RE	To learn about a Christian place of worship
Year 5	Tamworth Castle	History	History
Year 6	Plas Gwynant	SEMH	To embrace our school vision in the great outdoors: show kindness; embrace challenge; communicate well; acquire knowledge; and be curious. To embrace the 50 things to do @ Plas challenge. To understand the different jobs available at an adventure centre like Plas. (Career Related Learning).
Spring			
Year Group	**Location**	**Links to the curriculum**	**Aims of the visit**
Reception	Ash End Farm	KUW C/L	To learn about farm animals and their young. To gain real-life, hands on experience of a farm. To learn about the role of a farmer.
Year 1	Explorer Dome	Geography	To increase children's knowledge about the Artic
Year 2	Warwick Castle	History	To learn about the history of Kings, Queens and castles and explore real historic artefacts/buildings
Year 3	Think Tank	Science	To give children hands on opportunities and informative led workshops to explore forces, friction, and magnets in a real world scientific setting.
Year 4	Frank Chapman	SEMH	To develop our communication skills to work together as a team and To build resilience and independence by spending time away from home in a safe and structured environment Supports Geography, Science and PE National Curriculum through hands-on exploration of natural environments Contributes to pupils' cultural capital, helping them develop confidence in unfamiliar settings
Year 5	Shree Krishna Mandir	RE	To learn about a Hindu place of worship
Year 5	Space Centre	Science	To describe the movement of the Earth and other planets relative to the sun in the solar system. To describe the movement of the moon relative to the Earth. To describe the sun, Earth and moon as approximately spherical bodies. To use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.
Year 6	Black Country Living Museum	History	To undertake an historical investigation using a range of sources, including historic buildings, landscapes, artefacts, photographs and archival material. To investigate an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 - the Victorian period.

Summer			
Year Group	**Location**	**Links to the curriculum**	**Aims of the visit**
Nursery	In school, hatching ducklings from eggs	Life cycles	Children to experience life cycles first hand
Reception	Dudley Zoo	KUW C/L	Children to explore animals and their habitats Children to experience the wonders of the animal world Children to follow rules in a different setting
Year 1	Selly Manor	History	To gain understanding of a place of the Great Fire of London
Year 2	Birmingham Central Mosque	RE	To learn more about Islam and explore the Islamic place of worship.
Year 2	Edgmond hall	SEMH	To work as a team and build confidence with outdoor learning
Year 3	Egyptian Workshop	History	To learn more in depth knowledge of the Egyptians
Year 3	Gurdwara	RE	To learn about a Sikh place of worship
Year 4	Bosworth Battlefield	History	To gain a greater understanding of the Romans To gain knowledge of key people- Boudicca To understand more about the Roman army and their strategies
Year 5	Sandwell Valley	Geography	To create sketchbooks to record observations.
Year 6	Odeon & Sandwell Valley	SEMH	To celebrate Year 6 on their time spent at Eaton Valley.
Year 6	Singers Hill Synagogue	RE	To learn about a Jewish place of worship

Personal Development and Leadership

- Growth Mindset and our Positive Psychology approach helps children to build resilience, confidence and a positive approach to learning.
- Pupils are encouraged to develop their communication and leadership skills through opportunities to take on speaking roles in whole-school assemblies
    - EYFS Nativity
    - Y3 Egyptian Assembly
    - Y4 Harvest Assembly
    - Y6 Leaver's Production
- Leadership responsibilities and school-based job roles for children in Y5&6 are recognised and rewarded through the Job Scheme system, giving pupils valuable experiences of responsibility, teamwork and contribution to the school community.
- The School Council and E-Safety Committee play an active role in improving aspects of school for children. Pupils have the opportunity to develop leadership skills and experience democracy in action by standing for election as a School Councillor or E-Safety Councillor. Candidates write their own manifestos and deliver speeches to their peers before taking part in a democratic election process. All pupils are given the opportunity to vote, helping them understand the importance of representation, responsibility and active participation in school life.
- Children develop a sense of social responsibility through participation in charity fundraising events that support both local and national causes. Each Year group takes responsibility for fundraising for a charity day:
    - Year 1 – Children In Need
    - Year 2- Christmas Jumper Appeal
    - Year 3 – Comic relief
    - Year 4 – Harvest and local food banks
    - Year 5- Wear it Pink for Breast Cancer
    - Year 6 – Jeans for Jeans

Outdoor Learning

As a Silver LEAF (Linking Environment and Farming) Award school, we are committed to providing meaningful experiences that develop pupils' understanding of food, farming and sustainability. Children have opportunities to grow produce within school, take part in Farming Fortnight, engage with live farm tours and learn about where their food comes from. Our Year 4 pupils also participate in a farm visit, providing a memorable first-hand experience of agriculture, animal care and food production. These experiences enrich the curriculum and help children develop an appreciation of the natural environment and sustainable living.

- Silver LEAF Award recognising the school's commitment to food education, growing and sustainability.
- Pupils grow fruit, vegetables and herbs in school planters and learn about the journey from seed to plate.
- Opportunities for children to take responsibility for caring for plants and monitoring growth over time.
- Outdoor learning experiences linked to science, geography and sustainability.
- Annual Year 4 farm visit, giving pupils first-hand experience of food production and animal welfare.
- Participation in Farming Fortnight, exploring where food comes from and learning about British farming.
- Engagement with live virtual farm tours, enabling pupils to connect with farmers across the UK and experience farming practices throughout the year.
- Learning about seasonal produce, healthy eating and sustainable food choices.

<u>Sustainability and Global Citizenship</u>

- Activities linked to environmental responsibility, biodiversity and caring for the local and global environment.
- Opportunities to learn about reducing food waste and making sustainable choices.
- Development of pupils' understanding of the importance of agriculture and the role farmers play in everyday life.
- Fortnightly Forest School experiences- Pupils take part in fortnightly Forest School sessions that encourage exploration, resilience and learning in the natural environment.
- Nature and Gardening Club- Pupils can join the Nature and Gardening Club to develop their understanding of wildlife, sustainability and outdoor learning.
- Growing fruit and vegetables in school allotment and growing areas- Pupils have opportunities to grow, care for and harvest fruit and vegetables in the school allotment and designated growing areas.

Arts and Culture

- Steel Pans tuition for all Y3 children, weekly Jam Club band tuition and guitar electives. All given the opportunity to perform to children and parents.
- Y6 children have the opportunity to take part in Young Voices, all other children perform Christmas Concerts to parents.
- Photography Club.

Languages

- Learning French as part of the curriculum and can join Punjabi after school club to widen their knowledge of languages.

Sports and Physical Development

- Weekly PE lessons led by a specialist sports coach.
- Opportunities to represent the school in both in both competitive and participation sporting events and competitions such as the WBCLC Sports Day, Football league for girls and boys, SEND sporting events and WBA football competitions.

Academic Enrichment

- Century Curriculum Club for all children at lunchtime to be able to further their academic learning and complete homework.

<u>After School Clubs</u>

We run a range of after school clubs for all children to attend. Pupil Premium funding is used to ensure that disadvantaged pupils can access a wide range of after-school clubs and enrichment opportunities and therefore after school clubs are subsidised. Participation data is monitored termly to ensure equitable access for disadvantaged pupils, SEND pupils and those at risk of missing enrichment opportunities.

Autumn		
Monday	Cosy Reading Club	Year 1 & 2
	Girls Football	Year 4, 5 & 6
	Football	Year 3 &4
Tuesday	Board Games	Year 3, 4, 5 & 6
	Dodge Ball	Year 1 & 2
	Multi-sport	Year 3 &4
	Century Learning	Year 4, 5 & 6
Wednesday	Art Club	Year 1 & 2
	Football	Year 1 & 2
	Boardgames	Year 3 ,4 5 & 6
	Year 5 & 6	Football
Thursday	Craft Club	Year 3, 4, 5 & 6
	Multi-sport	Year 4, 5 & 6
	Cricket	Year 3 & 4
	Art Club	Year 1 & 2
Spring		
Monday	Dance	Year 1 & 2
	Tuition	Whole School
	Girls Football	Year 4, 5 & 6
	Football	Year 3 &4
Tuesday	Cooking	Year 5 & 6
	Dodge Ball	Year 1 & 2
	Multi-sport	Year 3 &4
	Century Learning	Year 4, 5 & 6
Wednesday	Punjabi	Year 3, 4, 5 & 6
	Football	Year 1 & 2
	Year 5 & 6	Football
Thursday		Year 1 & 2
	Multi-sport	Year 4, 5 & 6
	Cricket	Year 3 & 4
	Art Club	Year 1 & 2
Summer		
Monday	Dance	Year 1 & 2
	Girls Football	Year 4, 5 & 6
	Football	Year 3 &4
Tuesday	Dodge Ball	Year 1 & 2
	Multi-sport	Year 3 &4
	Century Learning	Year 4, 5 & 6
Wednesday	Photography	Year 3, 4, 5 & 6
	Year 5 & 6	Football
	Football	Year 1 & 2
Thursday	Nature & Gardening	Year 4, 5 & 6
	Multi-sport	Year 4, 5 & 6
	Cricket	Year 3 & 4
	Art Club	Year 1 & 2

Breakfast Club provision

Breakfast club is available to all pupils from 7:45am, providing a safe, welcoming environment and a healthy start to the school day. To ensure that financial circumstances do not prevent participation, the cost of attending is subsidised for disadvantaged pupils through Pupil Premium funding. In addition, all pupils can access the Universal Breakfast Club from 8:15am, helping to promote good attendance, punctuality and readiness for learning.

Impact and Monitoring Effectiveness

The effectiveness of our enrichment strategy is evaluated through participation data, pupil voice, personal development outcomes, behaviour, attendance, achievement and stakeholder feedback.

We monitor participation across all pupil groups to ensure equitable access and sustained engagement, while pupil surveys, school council discussions and activity evaluations help us understand pupils' experiences and interests. We also review behaviour points, attendance at enrichment activities and recognition through rewards to identify how enrichment supports positive attitudes and conduct. Achievement is measured through awards, performances, competitions and leadership opportunities, while feedback from staff, parents and external partners helps evaluate the quality and impact of provision. Success is demonstrated through high levels of participation, positive pupil feedback, improved confidence and behaviour, strong attendance, and increasing numbers of pupils achieving success and taking on leadership responsibilities.